



## ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

### Department of English Language and Literature

COURSE TITLE: Introduction to Linguistics		
Course instructor	Professor Marija Brala-Vukanović, PhD (Prof.dr.sc. u t.z)	
Study programme	Undergraduate Study Programme in English Language and Literature	
Status of the course	Compulsory	
Year of study	1	
ECTS credits and manner of instruction	3 ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	30+0+30

#### 1. COURSE DESCRIPTION

##### 1.1. Course objectives

The aim of this course is to equip students with basic linguistic notions that should enable them to view language as a structured whole. This is accomplished by providing a background in several core areas of the study of human language i.e. helping students to master the main linguistic notions relative to the origin of language, written vs. spoken language, phonetic and phonology (sound structure and patterns), morphology (word structure), syntax (sentence structure), and semantics (the meanings of words and expressions), pragmatics, discourse analysis, FLA and SLA. This should, in turn, prepare students for a number of future courses enable them to follow all other linguistic subjects and modules that they will encounter during their course of studies (e.g. semantics, pragmatics, sociolinguistics etc.). Finally, the course is also intended to show students the need to study language(s) from the crosslinguistic perspective.

##### 1.2. Course enrolment requirements and entry competences required for the course

Excellent level of written and spoken English.

##### 1.3. Expected course learning outcomes

Upon the successful completion of this course, students should be able to:

- understand the key terms and notions, as well as the purpose of linguistic study (more specifically, understand and appreciate the contribution to the discipline of the various subfields (phonetics, phonology, morphology, syntax, semantics, pragmatics, sociolinguistics, FLA, SLA);
- read the International Phonetic Alphabet (IPA) and use it in language learning situations and descriptions;
- comprehend word / sentence / text structure and describe how words / sentences / diverse texts are formed;

- identify patterns and systems in languages (comparative – contrastive approach to English, and other languages that the students might be familiar with), and develop tools of analysis with which to examine language(s);
- comprehend and describe the many different (and culture / language specific ways) how language conveys meaning.

#### 1.4. Course content

The course comprises several main units of linguistic studies, and we shall take a closer introductory look into the following subfields of linguistics:

- About language and linguistics – an introductory overview;
- Communicating and communication – understanding the basics;
- On sounds and how we use them – on Phonetics and Phonology;
- History of writing; Writing systems
- Morphology – smaller than words;
- Syntax – traditional (prescriptive and descriptive)
- The basis of Universal Grammar
- Semantics
- Pragmatics
- Sociolinguistics
- First language education vs. Second language education

#### 1.5. Manner of instruction

- ✓ Lectures
- ✓ Seminars and workshops
- ✓ Distance learning
- ✓ Individual assignments
- ✓ Other: research